Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ashputtle: Connections and Reflections**

Read Ashputtle as a class: As you read, make note of the following things in the text.

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| --- | --- | --- |
| \*Use a star for significant information, devices, and strategies you notice | !Use an exclamation point to indicate what you feel strongly about in the text | ?Use a question mark next for parts that are confusing or for any information that you’d like to explore further |
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Now read Ashputtle for a SECOND time and while reading, write down the following:

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| --- | --- | --- |
| AArchetypes(Write down any different archetypes you notice like repetition of tasks (numbers), punishment of evil, colors, characters, tasks,etc.) | NNature(When nature is used in the story. Think about what this means) | CCharacterization(list quotes that show different characters’ personality through actions, dialogue, how they treat others, what others think of them) |
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Short Answer: **What cultural values was this story trying to instill in children?**

**REMEMBER TO USE RACER**

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 Short Answer: **Which version of this archetypal story do you prefer? Why?**

**REMEMBER TO USE RACER**

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