Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ashputtle: Connections and Reflections**

Read Ashputtle as a class: As you read, make note of the following things in the text.

|  |  |  |
| --- | --- | --- |
| \*  Use a star for significant information, devices, and strategies you notice | !  Use an exclamation point to indicate what you feel strongly about in the text | ?  Use a question mark next for parts that are confusing or for any information that you’d like to explore further |
|  |  |  |

Now read Ashputtle for a SECOND time and while reading, write down the following:

|  |  |  |
| --- | --- | --- |
| A  Archetypes  (Write down any different archetypes you notice like repetition of tasks (numbers), punishment of evil, colors, characters, tasks,etc.) | N  Nature  (When nature is used in the story. Think about what this means) | C  Characterization  (list quotes that show different characters’ personality through actions, dialogue, how they treat others, what others think of them) |
|  |  |  |

Short Answer: **What cultural values was this story trying to instill in children?**

**REMEMBER TO USE RACER**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Short Answer: **Which version of this archetypal story do you prefer? Why?**

**REMEMBER TO USE RACER**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |